



SEASONS

OF THE STUDENT LEADER YEAR

YOUR NAME



MOOD CARDS

- 1. NAME - FROM - MAJOR RESPONSIBILITY**
- 2. HOPE FOR TODAY**
- 3. A LEADERSHIP QUESTION YOU NEED ANSWERED**



anTiCiPaTiON



It's all
in your
imagination



Tell **your story:**

What made you
decide to run
or apply for your
position?



iMPLeMeNTaTiON

the
Dive



1

**Do you know
what you're
supposed to
be doing?**



2

**Who is on
your team?**



3

**What are your
priorities?**



4

**What are your
goals?**



5

**How will you
keep growing?**



6

**What's your
strategy to
stay
organized?**



7

**Where do you
think your first
hurdle will be?**



8

**Who can you
talk to?**



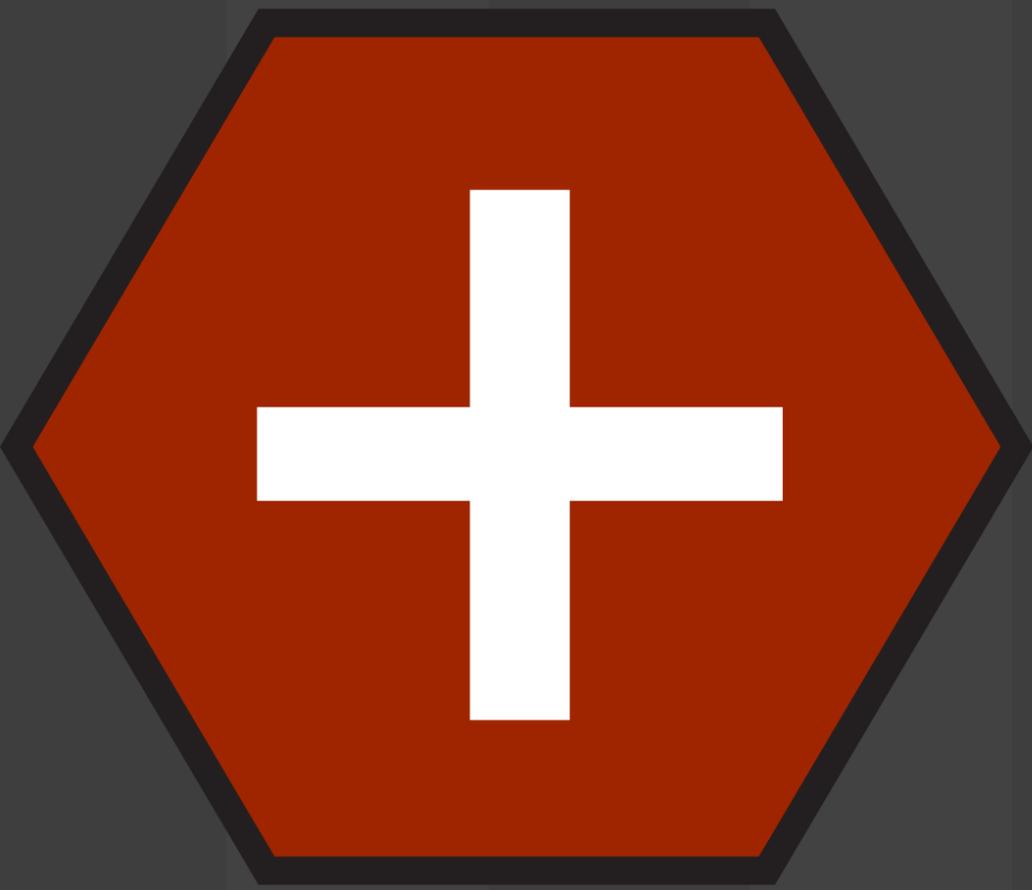
9

**What kind of
attitude will
you have?**



10

**Who will you
add value to
today?**



Your event isn't over until...

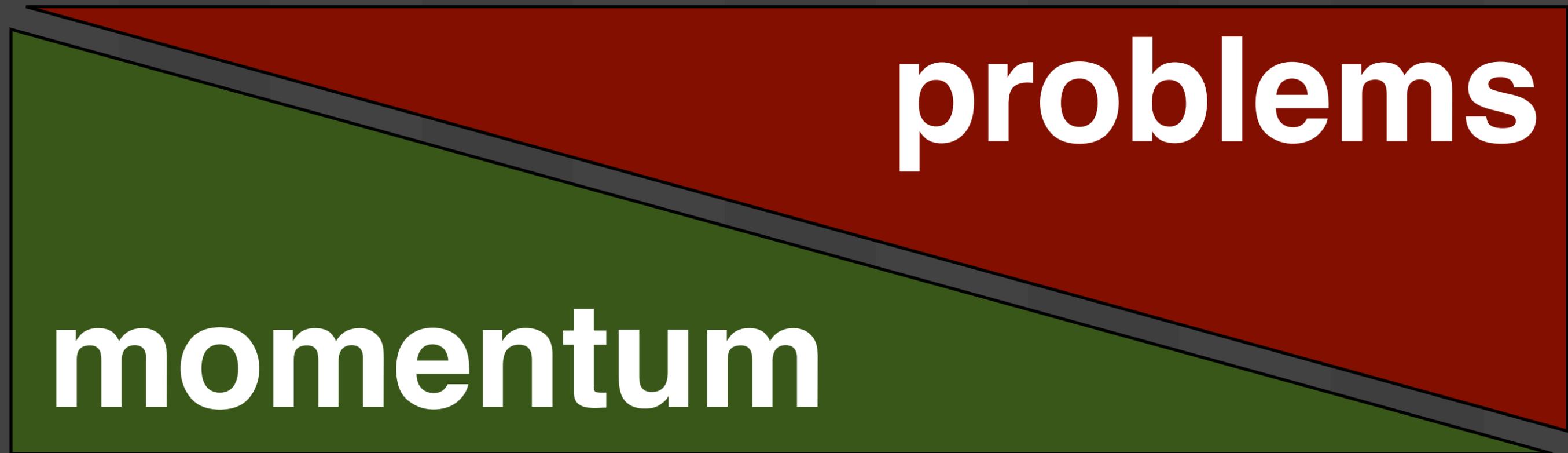


- a. everything's cleaned up
- b. everyone is thanked
- c. reflect on the experience

IMPLEMENTATION



FLUCTUATION





FLUCTUATION

RED OCTOBER



“Kryptonite”



Your **perspective**
of a problem
is the **#1**
determining
factor
in your **ability**
to **solve** it.



YOU DECIDE...

run from it

ignore it

complain about it

solve it

ee2e





evaluation





TASK-ORIENTED



PEOPLE-ORIENTED

“She’s a person!”

1

What have you
learned so far?



2

What do you know now that you wished you had known coming in?



3

What has been your best moment up to this point as a student leader?



4

What have you done to make something easier for the next person who will serve in your position?



5

Have you received or heard any negative comments about your leadership this year?



6

Where can you add the most value to your position and team in the time you have left?



7

What is one thing you hoped to accomplish this year but won't be able to?



8

What will you need to do in the time you have left in order for you to feel like you finished strong and successfully?



9

What (or who) are you most grateful for up to this point in your student leadership year?



10

What will you do with the answers to the previous nine questions to help you be a better student leader?





DeTeRMINaTION

"ALMOST THERE!"



“Jason and the Coffee Shop”

Jason had a dream. He wanted to get a coffee shop up and running on his school campus. There had been a lot of talk from the student population about how beneficial it would be to have one. But no one stepped up to do anything about it. Except Jason. Jason worked hard during his Senior year to get the coffee shop started. He met with administrators, coffee vendors, and raised money. It was hard work.

The first year the coffee shop opened (during his senior year) was difficult. The coffee shop lost money. There wasn't a lot of student buy-in even though everyone had spoken so positively about the idea. Jason worked to try and promote new activities, discounts, and perks to do anything to get the coffee shop off the ground. Some people wondered if it was worth it. But Jason worked all year to see it grow.

Then Jason graduated and moved on. The next year, the coffee shop became more popular and actually began to make money. It was a hit with all of the new students and more and more returning students made use of it. It became the place to be on campus.

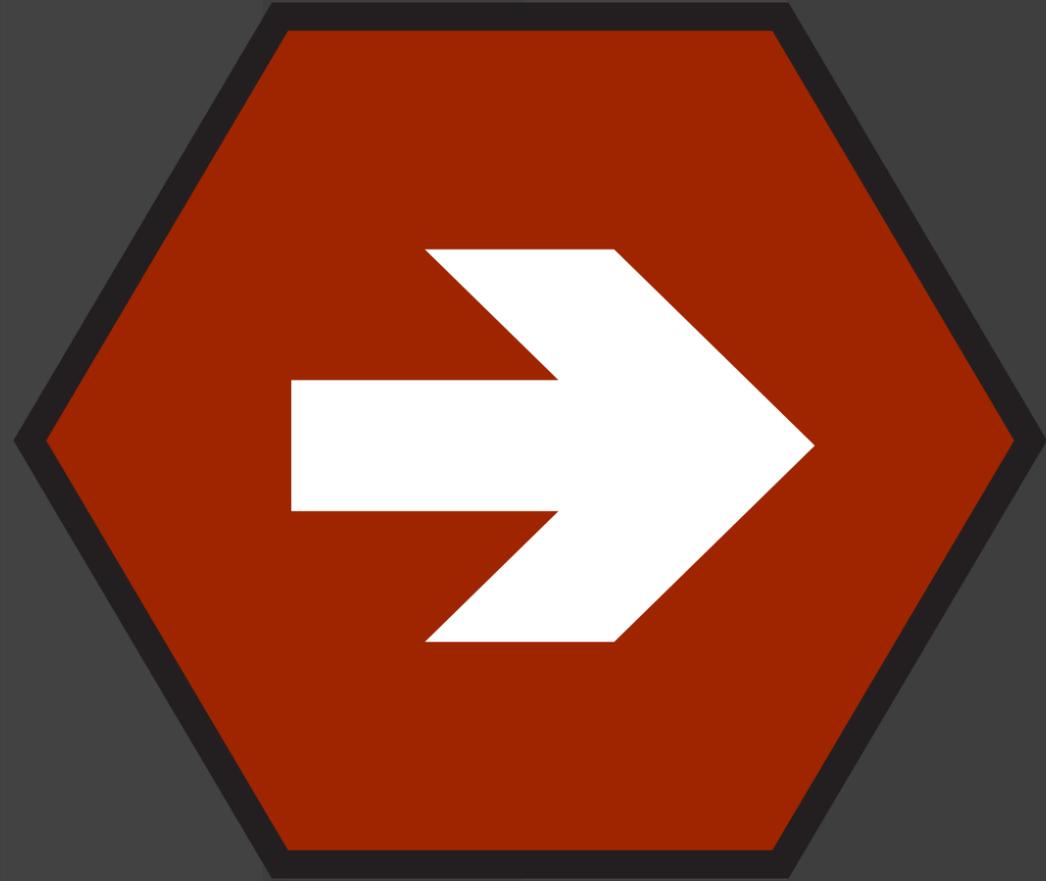
The student leaders during this year were able to provide a lot more programming and received a lot of praise for having such a great coffee shop. But while they were working hard, they were receiving the benefit, the ease of use, that Jason had provided because he paid the price the year before.

Jason and the Coffee Shop:

- What do you think motivated Jason to do the hard work necessary to start the coffee shop?**
- What kinds of emotions do you think Jason felt during his senior year?**
- What would have happened if Jason had given up? How hard would it have been for future students to start a coffee shop if Jason had tried and given up?**

Jason and the Coffee Shop:

- What kind of response would be appropriate when the student leaders received praise during the second year?**
- How do you think Jason felt when he came back to visit the campus the next year and saw the coffee shop doing well?**
- How does the idea of paying the price this year for other people's benefit next year make you feel?**

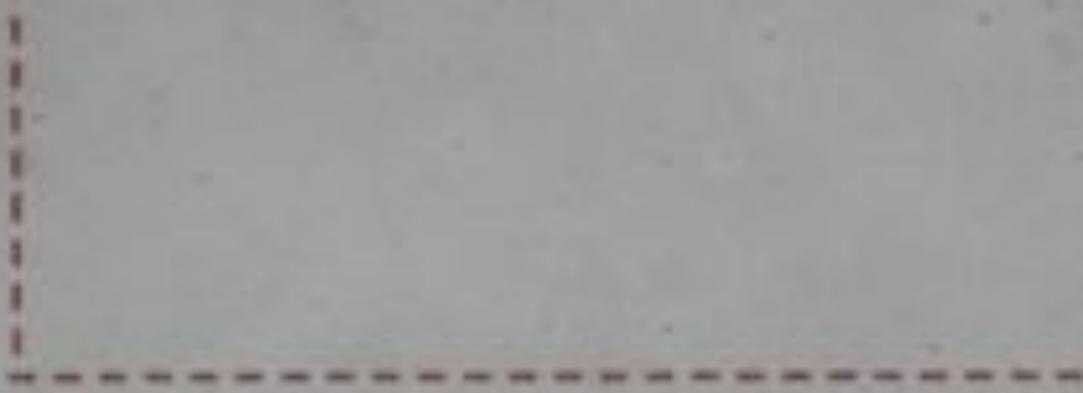


SEPARATION



“Most of us will be remembered, in work and in life, for just a few words or deeds that made a difference to others. The way we choose to say good-bye is likely to be one of the ways we are remembered.”

- Frances Hesselbein



You are here

- > you get **ONE YEAR**
- > know what **SEASON** you're in
- > **TEACH** the seasons to your team



SEASONS

OF THE STUDENT LEADER YEAR

